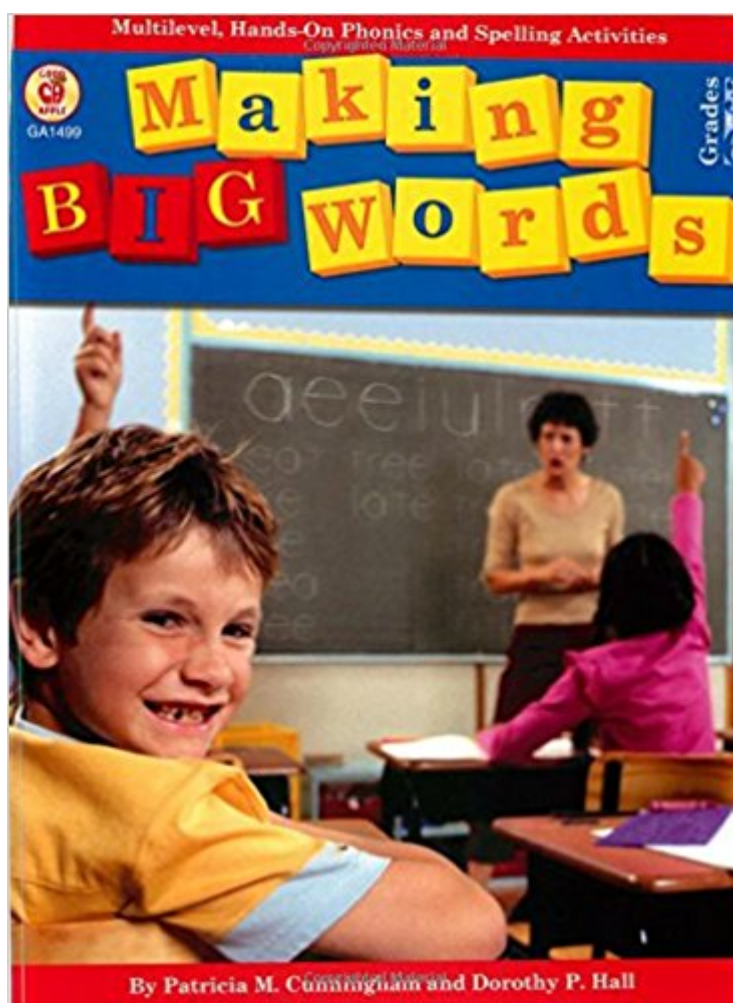


The book was found

Making Big Words: Multilevel, Hands-On Spelling And Phonics Activities (A Good Apple Language Arts Activity Book For Grades 3-6)



Synopsis

This innovative book combines phonics and spelling in 150 hands-on activities that will challenge children as they learn new words and sort them by letter patterns, prefixes, suffixes, and big word parts. With each lesson, students use pre-selected letters to make 15-20 words, starting with short words and building up to longer words. They will also discover that changing just one letter or the sequence of letters in a word can change its meaning. It also includes guidelines for creating lessons to suit your specific needs!

Book Information

Paperback: 146 pages

Publisher: Good Apple; 1st edition (1994)

Language: English

ISBN-10: 0866538070

ISBN-13: 978-0866538077

Product Dimensions: 8.3 x 0.3 x 10.7 inches

Shipping Weight: 9.6 ounces (View shipping rates and policies)

Average Customer Review: 4.2 out of 5 stars 29 customer reviews

Best Sellers Rank: #80,119 in Books (See Top 100 in Books) #21 in [Books > Reference > Words, Language & Grammar > Spelling](#) #36 in [Books > Reference > Words, Language & Grammar > Phonetics & Phonics](#) #211 in [Books > Education & Teaching > Schools & Teaching > Education Theory > Language Experience Approach](#)

Age Range: 8 - 12 years

Grade Level: 3 - 6

Customer Reviews

Pat Cunningham is a professor of education at Wake Forest University in Winston-Salem, North Carolina. Pat has taught first grade, fourth grade, and remedial reading and has over 30 years of teaching experience. She is involved in staff development with teachers and administrators across the United States. Pat was inducted into the International Reading Association's Reading Hall of Fame in 2002. Dottie Hall is a former curriculum coordinator who has taught first, second, third, and fourth grades, and at the college level. Dottie is the director of the Four-Blocks Center at Wake Forest University. She has over 30 years of teaching experience and is involved with staff development with teachers and administrators across the United States.

I bought this book at the beginning of our school year for two of my boys. They are eight and 10 and were having a difficult time sitting still for spelling and were kind of lost with their regular spelling books. This book has really helped them understand spelling because it helps them see that most big words are little words, prefixes and/or suffixes strung together. I didn't want to use the cutout letters in the back of the book. I have a stash of Scrabble letters. So, I used them and picked out all the letters particular for that lesson. That's how this book works. All the words from each lesson can be spelled with the letters from the longest word. So those letters are given to the student. The student then forms the words as each word is read. Then I decided to add to and change things for my boys. I started having them write the words from each lesson and stopped giving them the letter tiles. It was getting too easy to guess the correct spelling because they use the small amount of letters to spell all the words from each lesson. I had them write the misspelled words and use them in their writing. They don't misspell too many words any longer. This book has helped my boys and they like it (or at least they don't mind doing spelling now)

Why have I not heard of this product before? I would use this in all grade levels! I use this as a weekly group competition to see who will build the most words. I love showing my fifth graders all the words that were possible after the competition is over. Makes great homework as well.

This book provides a great spelling activity for my whole class. It is a great way to make manipulative materials out of something that is otherwise conceptual. We do a different word each week which allows me to choose what spelling patterns to sort for, and I can match it up with my weekly spelling list. I have made it competitive and teams work together to make the most words with the most letters. Then they have to multiply the number of words they get by the number of letters in those words (i.e., 12 words x 4 letters in those words = 48 points) then they add to get their final score. It is a great way to review multiplication of 2-digits by 1-digit while finalizing a spelling activity. Great book!

I like these books. It is a time saver to have word lists ready made. I use my own letter tiles. I pick and choose according to what sorts of words I'm working on with a particular student. Sometimes I need to adapt a list a bit. I own four of the books in this series so can almost always find a lesson that will work. My kiddos always like trying to figure out the last word that uses all the letters.

This is an amazing resource to get new readers, ELL students, exceptional learners, or any student

that needs to practice phonemic awareness, vowel patterns, and word families. Students learn and use metacognitive strategies when justifying their choices. Most importantly, students have fun while learning.

This is a very useful book of lessons. My students love the learning activities and they are learning letter-sound patterns and spelling while engaged in fun activities. They are disappointed when we don't do "Making Big Words."

Doesn't follow a real sequence or explicitly teach any skills. More of a source of activities than actual lessons.

Students love making words! I have the activities prepped in advance and students just go to where it is. I also use it in conjunction with Magnetic Teaching Tiles and let students make the words on the metal air handling unit in the room (could also use cookie sheets).

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